



BRISBANE GRAMMAR SCHOOL

A leading Australian day and boarding school (Years 5-12)

TEACHER OF FRENCH

Brisbane Grammar School is a non-denominational boys school of about 1700 students (Years 5-12) that overlooks the Brisbane CBD. The School maintains a strong tradition of academic excellence and operates extensive extracurricular and student wellbeing programs. The School is committed to the welfare and safety of students in its care.

The School offers an excellent work setting for teachers, maintaining a calm and supportive positive environment which supports the School's core business of teaching and learning.

The School is proud of its long tradition of purposeful and successful innovation in all aspects of teaching and learning. From the introduction of our first Science laboratories in 1912 to the introduction of our one-to-one Tablet PC program in 2010, the School has methodically researched innovative practice and systematically planned and implemented the introduction of these innovations.

Our professional community

Brisbane Grammar School values and acknowledges the professionalism of our teaching staff and seeks to nurture a dynamic culture of learning at the School, for both students and staff. The School provides the freedom for teachers to be creative and innovative, and to develop and grow our institutional research capacity, specifically in the area of pedagogical practice and blended learning. The School's academic structures actively enable these priorities, with staff working in teams both within and across disciplines and between the Middle and Senior Schools. For our students, the modelling of collaborative, lifelong learning by our teachers is an essential element of the Grammar experience. Such work by our teachers is well supported through access to generous professional development opportunities and to high quality resources.

Our learning environment

Teaching and learning at BGS is focused on nurturing effective thinking practices that promote the development of students' metacognitive capacities. The School has a well-supported and pedagogically advanced Tablet PC program, with all students in Years 7 to 12 enabled for one-to-one learning. Teachers are encouraged to work together to employ technology and space in innovative ways, thereby ensuring that curriculum delivery at Grammar is adaptive and transformative. Such flexibility is supported by the continuous development of our capacity to identify and analyse relevant data that helps our teachers to respond to their students' learning needs. In addition, the explicit teaching of literacy and numeracy informs curriculum design and classroom practice.

Applicants for all teaching positions must be eligible for registration with the Queensland College of Teachers and should be sympathetic to the aims and ethos of independent schools.

Teacher of French

Brisbane Grammar School seeks an experienced, high quality educator, with qualifications to teach French to Years 7 to 12. This a full-time, continuing position commencing in January 2019.

Familiarity with the new QCAA Senior French syllabus and assessment standards is desirable.

Teachers in the Languages areas aim to exploit the best of both traditional and emerging technologies to engage young men in their studies. Applicants should be conversant with the teaching and learning styles associated with boys' education and, in particular, be able to assist adolescent boys in fostering a love and appreciation of French language and culture. The successful applicant will have high expectations of students, demonstrate a commitment to excellence in practice, use a range of pedagogies, provide timely feedback to students and have the ability to establish and maintain a positive and productive classroom-learning environment. Furthermore, the position entails the setting and marking of assessment, with a demonstrated capacity to apply standards in accordance with the syllabus. The successful applicant will also be required to maintain accurate records, report on student performance and communicate with families.

Teachers must also be willing to take an active role in the School's large and varied extracurricular program at a level which takes into account their interests, experiences and expertise.

The School is committed to the holistic development of the students in its care and applicants for this position must be prepared to undertake responsibilities as a Form Tutor. In this role, tutors are supported by the Student Wellbeing Team.

We are committed to the welfare and wellbeing of all members of the School's community. In supporting this commitment, particularly the welfare of the students in our care, the School's recruitment processes accord with the Recruitment and Selection Policy and Child Protection Policy and Child Risk Management Strategy which can be accessed on the School's website ([LINK](#)). Potential candidates for all positions at the School should read and familiarise themselves with the processes and requirements of these policies prior to submitting an application.

Candidates must disclose any information relevant to their eligibility to engage in activities involving children.

Criteria for classroom teacher positions:

- Qualifications and demonstrated ability to teach to the specified requirements of the position (please **include** Academic Transcripts with your application)
- Demonstrated capacity in classroom management
- Capacity to operate as a collaborative and team-oriented person in a professional work environment
- Capacity and willingness to be familiar, understand and comply with School policies and procedures
- Capacity and willingness to contribute to the welfare of students including identifying, assessing and minimising risks to students, and responding to a disclosure or suspicion of harm
- Understanding of and commitment to the ethos of independent schooling
- Capacity and willingness to contribute to the School's extracurricular program
- Capacity in the teaching of higher-order thinking
- Competency in the use of ICT, and its integration into the curriculum (blended learning)
- Willingness to be involved in professional development opportunities as they arise

Application process

To be considered applicants must submit:

1. **A cover letter (1-1½ pages) addressing the criteria**
2. **A full CV** (including your QCT registration number), and including
 - a. **The names, addresses and telephone numbers of two (2) recent professional referees.** One of these referees should be the applicant's most recent direct supervisor and the other the applicant's most recent Headmaster/Principal (if applicable). The School also reserves the right to contact other persons who may have relevant knowledge of your qualifications and experience. Please see Section 6 of the School's [Recruitment and Selection Policy](#) for further information contact recruitment@brisbanegrammar.com to discuss any preferences regarding the timing of contact with referee(s).
 - b. **Evidence of your relevant Academic Transcripts/Records (Please note - this is not your Graduating Certificate).**
 - c. **Photo Identification** (e.g. passport, or both sides of a Driver's License).
3. **Applications via email to recruitment@brisbanegrammar.com.** Your *attachments are to be combined into one document (Word or PDF)*, and your email subject should be **"First Name Surname – Teacher of French"**
4. **Only applications adhering to all of the above will be considered.**

Applications close:

4.00pm Monday 31 December 2018.

This full-time, continuing position commences Term 1, 2019.